

# **Survey of World History**

## **Course Text**

This course does not require a textbook.

## **Course Description**

This course explores the 5,000-year history of human societies with a focus on the geographic and environmental factors that have shaped civilizations and influenced human development. Upon completion, students will have an appreciation and understanding of how different civilizations were formed and their continued influence around the globe. Spanning the world's earliest civilizations in 3500 BCE to modern patterns in world history through 2001, each of the five content units includes an interactive timeline to identify a particular geographical area for events that occurred during a period of time. Students will use this interactive component to explore unit and module topics and relate them to what they've already studied and to what they will encounter throughout the remainder of the course.

## **Course Objectives**

After completing this course, students will be able to:

- Examine the development of first civilizations (Mesopotamia, Egypt, India, China, the Americas, Greece, and Rome), and identifies the primary characteristics of these societies, including political, religious, and geographical features.
- Analyze the rise of multicultural empires, the spread of people, ideas, and technologies into new territories, and the escalation of global trade.
- Examine the spread of European power into the rest of the world, the impact of exchange on new territories and people, as well as the impact on Europe.
- Examine industrialization, revolution, and reformation, as well as political and ideological conflicts that arose in the modern period.

## **Course Prerequisites**

There are no prerequisites to take Survey of World History.

## **Important Terms**

In this course, different terms are used to designate tasks:

- **ADAPTivities:** Adaptive exercises designed to help you retain important content and information. There are generally two types identified by name.
  - **Learn By Doing activities:** Learn By Doing activities give you the chance to practice the concepts that you are learning, with hints and feedback to guide you if you struggle.
  - **Did I Get This? activities:** Did I Get This? activities are your chance to do a quick "self-check" and assess your own understanding of the material before doing a graded activity.
- **Checkpoint:** A graded online assessment covering a module.
- **Final Exam:** A comprehensive proctored final examination.

## Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is **70%** or higher.

Unit	Assessment	% of Overall Score
2	Concepts of History	14%
3	Early Civilizations	14%
4	600 BCE - 600 CE	14%
5	600 CE - 1500 CE	14%
6	1500 CE - Present	14%
	Final Exam	30.0%
Total		100.0%

## Course Topics and Objectives

Unit	Unit Title	Module
1	Learning Strategies	<ul style="list-style-type: none"> <li>• Non content tutorials and suggestions</li> </ul>
2	Concepts of History	<ul style="list-style-type: none"> <li>• Beginning of Human History</li> </ul>
3	Early Civilizations	<ul style="list-style-type: none"> <li>• Mesopotamia</li> <li>• Egypt</li> <li>• India</li> <li>• China</li> </ul>
4	600 BCE - 600 CE	<ul style="list-style-type: none"> <li>• Ancient Greece</li> <li>• Roman Republic &amp; Empires</li> <li>• Persia and China</li> </ul>
5	600 CE - 1500 CE	<ul style="list-style-type: none"> <li>• Europe</li> <li>• Islamic Civilization</li> <li>• East Asia</li> <li>• The Americas</li> </ul>
6	1500 CE - Present	<ul style="list-style-type: none"> <li>• Europe and Colonial Expansion</li> </ul>

Unit	Unit Title	Module
		<ul style="list-style-type: none"> <li>• The Gunpowder Empires</li> <li>• Age of Revolution and Nationalism</li> <li>• Expansion and Empire to WWI</li> <li>• WWI and WWII</li> <li>• Post-War World to Present</li> </ul>
6	Final Examination	

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