

ECE104 | Classroom Management

Course Text

No need to track down a textbook; this text is provided digitally as part of the course enrollment:

Romano, M., & Weinstein, C.S. (2023). *Elementary classroom management: Lessons from research and practice* (8th ed). McGraw Hill.

Course Description

The purpose of this Classroom Management course is to strengthen students' understanding of the relationship between classroom environment, classroom behavior, and learning. Specifically, students will gain knowledge of disciplinary and management models and their relationships to degrees of teacher and student control. Online readings and activities will focus on effective decision-making about classroom management and on developing alternatives for preventing and managing discipline challenges.

Learning Outcomes

After completing this course, students will be able to:

1. Develop proactive behavior strategies to implement in order to prevent classroom management issues
2. Compare and contrast various discipline/management models, based on current research
3. Describe management skills as related to the classroom
4. Give details regarding unique aspects of the classroom including special needs and violence
5. Formulate techniques and strategies to modify student activities based on student behaviors and skill level
6. Demonstrate an understanding of a variety of classroom management programs
7. Identify strategies of discipline and management that are appropriate to accommodate diverse learners
8. Identify and implement ways to modify curricula, materials, and the environment to accommodate individual differences

Course Prerequisites

There are no prerequisites for Classroom Management.

Academic Integrity Statement

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the

attempted assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript.

Course Completion Policy

In order for a course to be considered complete, **all required coursework must be attempted, submitted, and graded.** Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

Assessment Types

StraighterLine courses may include any combination of the assessment types described below. Review the descriptions to learn about each type, then review the Course Evaluation Criteria to understand how your learning will be measured in this course.

Benchmarks

Benchmarks test your mastery of course concepts. You have 3 attempts, and your highest score counts.

Note: Cumulative Benchmarks (final exams) only allow 1 attempt and use a browser-based examination integrity tool.

Capstones

Capstones are project-based assessments that help you apply concepts to real-world scenarios. You have 2 attempts, and your highest score counts.

Checkpoints

Checkpoints are quick knowledge checks on important course concepts. All are open-book, and most have 1-3 attempts.

AI Use-Case Policies

StraighterLine Capstone assessments operate under one of three AI Use-Case Policies. These designations are selected intentionally to support learners in developing digital literacy, ethical reasoning, and authentic communication skills. Each model requires students to engage meaningfully with the course outcomes while adhering to academic standards.

Independent Work Requirement: Capstones with this designation must be completed independently without using AI tools. The goal is for learners to showcase their own understanding and skills without AI assistance. Students are expected to generate and submit original work developed solely through their own reasoning and effort.

AI-Assisted Planning Option: Capstones with this designation may allow AI tools to support brainstorming and assessment planning. If allowed, students will be asked to document any AI assistance by noting how it informed their work. Documentation must be included within the assignment or in a designated reflection field. Examples include describing how an AI tool helped organize an outline, generate ideas, or surface sources for further exploration.

AI-Integration Requirement: Capstones with this designation require AI tools as part of the learning process. Students will be asked to reflect upon their AI interactions and AI contributions to the assessment.

Reflections must include which tools were used, how they were used, and what insights students gained from the process. This promotes transparency, ethical use, and metacognitive skill-building.

Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is 70% or higher.

There are a total of 1000 points in the course:

Assessment	Points	Learning Outcomes
Checkpoint 1: Managing Classrooms to Nurture Students	10	1, 3
Checkpoint 2: Designing the Physical Environment	10	1, 3
Checkpoint 3: Classroom Norms, Values, and Needs	10	1, 2, 3, 4
Checkpoint 4: Establishing Expectations for Behavior	10	1, 5
Checkpoint 5: Knowing Your Students and Their Special Needs	10	4, 5
Benchmark 1: Checkpoints 1-5	125	1, 2, 3, 4, 5,
Capstone 1: Establishing a Positive Classroom Environment	100	1, 3, 5
Checkpoint 6: Motivating Students and Making the Most of Classroom Time	10	5, 6
Checkpoint 7: Enhancing Students' Motivation to Learn	10	6, 7
Checkpoint 8: Managing Independent Work, Recitations, and Discussions	10	6, 8
Capstone 2: Classroom Management Plan	250	1, 3, 4, 6, 7, 8
Checkpoint 9: Developing Management Strategies	10	6
Checkpoint 10: Preventing and Responding to Chronic Misbehavior	10	3, 4
Benchmark 2: Checkpoints 6-10	125	5, 6, 7, 8
Capstone 3: Behavior Plan Case Study	300	1, 4, 5, 6, 7, 8
Total	1000	

Course Roadmap

This roadmap provides an overview of the checkpoints and lessons covered in this course.

Checkpoint 1: Managing Classrooms to Nurture Students

- Watch and Learn: Fundamental Tasks of Classroom Management
- Checkpoint 1: Managing Classrooms to Nurture Students
- Read: Textbook: Chapter 1: pp. 2-24

- Video Reflection: Classroom Climate
- Optional Resource: Spotlight on Managing Classrooms
- Optional Resource: Spotlight on Classroom Behavior Management

Checkpoint 2: Designing the Physical Environment

- Watch and Learn: Establishing an Environment for Learning
- Checkpoint 2: Designing the Physical Environment
- Read: Textbook: Chapter 2: pp. 26-49
- Reflection: Physical Environment
- Optional Resource: Spotlight on the Physical Environment

Checkpoint 3: Classroom Norms, Values, and Needs

- Checkpoint 3: Classroom Norms, Values, and Needs
- Read: Textbook: Chapter 3: pp. 49-71
- Video Reflection: Classroom Norms
- Optional Resource: Spotlight on Shared Classroom Norms

Checkpoint 4: Establishing Expectations for Behavior

- Checkpoint 4: Establishing Expectations for Behavior
- Read: Textbook: Chapter 5: pp. 90-110
- Optional Resource: Spotlight on Routines and Expectations

Checkpoint 5: Knowing Your Students and Their Special Needs

- Checkpoint 5: Knowing Your Students and Their Special Needs
- Read: Textbook: Chapter 6: pp. 111-147

Checkpoint 6: Motivating Students and Making the Most of Classroom Time

- Checkpoint 6: Motivating Students and Making the Most of Classroom Time
- Read: Textbook: Chapter 8: pp. 176-198
- Reflection: Motivating Students
- Optional Resource: Spotlight on Organization and Routines

Checkpoint 7: Enhancing Students' Motivation to Learn

- Checkpoint 7: Enhancing Students' Motivation to Learn
- Read: Textbook: Chapter 9: pp. 200-226

Checkpoint 8: Managing Independent Work, Recitations, and Discussions

- Checkpoint 8: Managing Independent Work, Recitations, and Discussions
- Read: Textbook: Chapter 10: pp. 227-256

Checkpoint 9: Developing Management Strategies

- Watch and Learn: Response Strategies
- Read: Textbook: Chapter 12: pp. 286-318
- Video Reflection: Classroom Management Strategies

- Optional Resource: Spotlight on Classroom Management

Checkpoint 10: Preventing and Responding to Chronic Misbehavior

- Checkpoint 10: Preventing and Responding to Chronic Misbehavior
- Read: Textbook: Chapter 13: pp. 319-345

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