

English Composition II

Course Text

This course does not require a textbook.

Course Description

Students will engage in argumentation and research studies. Students will learn to identify, critically read, analyze and evaluate, and write arguments using logical and rhetorical techniques. Students will construct claim-driven academic essays, synthesizing and incorporating researched sources using formal documentation. Students will demonstrate the ability to argue successfully for an academic audience, as well as employ effective tone, word choice, and sentence patterns.

Course Objectives

After completing this course, students will be able to:

- **Written Communication: Effective Writing**
 - Write a multiple-page essay and supportive documents that demonstrate critical thinking—including an 6-8-page research paper—that meets college-level standards for content, organization, style, grammar, mechanics, and format.
 - Write effective, sound, well-supported arguments using a variety of rhetorical techniques.
 - Manage the research and writing process effectively and show evidence of planning for research project methods and resource use.
 - Identify and respond effectively to a range of audiences in written feedback.
 - Formulate a thesis or central claim to anchor development of an argument appropriate to audience and purpose.
- **Information Literacy**
 - Identify valid issues for scholarly research.
 - Formulate a research question(s) that aids in exploration and analysis.
 - Use online research skills to locate and evaluate college-level research materials, as well as types of sources appropriate to research and writing.
 - Integrate appropriate outside sources into course assignments.
 - Use standard documentation* procedures in essays.
 - Recognize and avoid plagiarism.
- **Critical Analysis and Reasoning**
 - Analyze readings for implied and direct meaning, and for tone, audience, and purpose.

- Synthesize a variety of viewpoints to develop an argumentative stance.
- Develop and analyze arguments using logic and other appropriate appeals.
- Identify and avoid logical fallacies or flawed logic.

MLA Research Guidelines and Formatting

This course follows the research guidelines of the Modern Language Association (MLA). These guidelines are reflected in the MLA Handbook for Writers of Research Papers (8th ed.).

Important Course-Related Terms

In this course, different terms are used to designate tasks:

- **Tutoring:** memberships include online tutoring for students to access with any content/subject related questions in the place of faculty. If your tutor is not able to answer your questions please contact a student advisor.
- **Graded Exercises:** Informal writing opportunities or quizzes. These are graded for completion.
- **Writing Assignment*:** A written piece that will be submitted for a grade when the final draft is complete. Your final grade for each assignment is calculated from the raw score provided from. If you have any questions about your calculated Assignment grade, please contact your course advisor. Writing exercises and assignments may only be submitted as .doc, .docx, .rtf, or .txt files.
- **Graded Quiz:** A graded online assessment.

Academic Integrity Statement

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript.

Course Completion Policy

In order for a course to be considered complete, all required coursework must be attempted, submitted, and graded. Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is **70%** or higher.

There are a total of 1000 points in the course:

Topic	Assessment	Points Available
Introduction	Graded Exercise: Academic Honesty Quiz	50
Getting Started	Graded Exercise: Research Inquiry Survey	50
1	Writing Assignment: Rhetorical Analysis	150
2	Writing Assignment: Annotated Bibliography	150
3	Writing Assignment: Research Proposal	150
4	Writing Assignment: Research Outline	150
5	Writing Assignment: Researched Argument	200
6	Writing Assignment: Research Story	100
Total		1000

Course Topics and Objectives

Topic	Lesson Topic	Subtopics	Objectives
Course Introduction		<ul style="list-style-type: none"> • Welcome • Learning Landscape • Academic Honesty 	<p>Written Communication: Effective Writing</p> <ul style="list-style-type: none"> • Write a multiple-page essay and supportive documents that demonstrate critical thinking—including an 6-8-page research paper—that meets college-level standards for content, organization, style, grammar, mechanics, and format. • Write effective, sound, well-supported arguments using a variety of rhetorical techniques. • Manage the research and writing process effectively and show evidence of planning for research project methods and resource use. • Identify and respond effectively to a range of audiences in written feedback. • Formulate a thesis or central claim to anchor development of an argument appropriate to audience and purpose. <p>Information Literacy</p> <ul style="list-style-type: none"> • Identify valid issues for scholarly research. • Formulate a research question(s) that aids in exploration and analysis. • Use online research skills to locate and evaluate college-level research materials, as well as types of sources appropriate to research and writing. • Integrate appropriate outside sources into course assignments.
Getting Started		<ul style="list-style-type: none"> • Introduction • Research Interest Survey • Grading: Understanding Process and Procedures 	
1	Writing Assignment 1 - Rhetorical Analysis	<ul style="list-style-type: none"> • Submit one essay of at least 3 pages that analyzes rhetorical techniques. 	
2	Writing Assignment 2 - Annotated Bibliography	<ul style="list-style-type: none"> • Submit an annotated bibliography of 5 or more sources 	

		<p>using a standard citation style</p> <ul style="list-style-type: none"> Each annotation should include an entry of at least 150 words to include a summary, assessment and reflection for a minimum of 4 pages. 	<ul style="list-style-type: none"> Use standard documentation** procedures in essays. Recognize and avoid plagiarism. <p>Critical Analysis and Reasoning</p> <ul style="list-style-type: none"> Analyze readings for implied and direct meaning, and for tone, audience, and purpose. Synthesize a variety of viewpoints to develop an argumentative stance. Develop and analyze arguments using logic and other appropriate appeals. Identify and avoid logical fallacies or flawed logic.
3	Writing Assignment 3 - Research Proposal	<ul style="list-style-type: none"> Submit a 2-3 page polished and detailed proposal that plans for and develops an argument based on a synthesis of chosen scholarly texts. 	
4	Writing Assignment 4 - Research Outline	<ul style="list-style-type: none"> Submit a 2-3 page detailed outline assisting in the development and organization of an argument. 	

5	Writing Assignment 5 - Researched Argument Essay	<ul style="list-style-type: none"> • Submit a researched argument essay of 6-8 pages using at least 6 sources, and which requires students to implement a research plan • Use a rhetorically effective method of organization • Formulate, develop, and support a claim using sound evidence, reasoning, and appropriate appeals • Incorporate alternate positions into a sustained argument.
6	Writing Assignment 6 - Research Story	<ul style="list-style-type: none"> • Submit a reflective research story of at least 3 pages analyzing the research process in which students reflect on their

		learning experience as a follow-up assignment to the researched argument.	
--	--	--	--

*** This course will employ the Modern Language Association's (MLAs) 8th edition guidelines for essay and research formatting.*

Appendices

Appendix A	Lessons on Writing
Appendix B	Revision and Proofreading Tools
Appendix C	Formatting, Grading, & Submitting Your Work
Appendix D	Procuring & Citing Sources

[Back to Top](#)