

ENG102 | English Composition II

Course Text

No need to track down a textbook; the readings and resources are built right into this course.

Course Description

English 102 builds upon foundational writing skills to develop students' abilities in research-based argumentative writing. This course emphasizes the creation of well-reasoned, evidence-supported arguments addressing complex issues through critical engagement with scholarly sources. Students will learn effective research methodologies, evaluate source credibility, synthesize multiple perspectives, and craft cohesive academic arguments following MLA style standards. English 102 prepares students for advanced writing challenges by focusing on logical reasoning, strategic rhetoric, counterargument development, and effective communication through appropriate academic language, style, and mechanics.

Learning Outcomes

After completing this course, students will be able to:

1. Develop effective claim-driven arguments supported by logical reasoning, credible evidence, and appropriate rhetorical strategies
2. Apply research methodologies to locate, evaluate, and integrate scholarly sources into academic writing
3. Analyze and synthesize information from multiple sources to develop informed perspectives on complex issues
4. Design and execute structured outlines that effectively organize ideas and evidence in support of argumentative claims
5. Create properly formatted academic documents following MLA documentation standards for in-text citations and Works Cited pages
6. Evaluate source credibility and relevance to develop annotated bibliographies that support research goals
7. Construct effective counterarguments and rebuttals that demonstrate critical engagement with opposing viewpoints
8. Reflect on personal research processes to identify learning strategies and intellectual growth
9. Refine research focus and writing through progressive development of ideas across multiple assignments
10. Communicate effectively through appropriate language, style, and mechanics in academic contexts

Course Prerequisites

There are no prerequisites for this course.

Academic Integrity Statement

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript.

Course Completion Policy

In order for a course to be considered complete, **all required coursework must be attempted, submitted, and graded.** Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

AI Statement

Some assessments in this course will be completed independently, while others may allow AI tools (Like ChatGPT, Caldue, or Gemini) to support your learning. This balanced approach builds both critical thinking and digital literacy. Each Capstone will include clear guidance on AI use. AI is not permitted on Benchmarks or Checkpoints.

Assessment Types

StraighterLine courses may include any combination of the assessment types described below. Review the descriptions to learn about each type, then review the Course Evaluation Criteria to understand how your learning will be measured in this course.

Benchmarks

Benchmarks test your mastery of course concepts. You have 3 attempts, and your highest score counts.

Note: Cumulative Benchmarks (final exams) only allow 1 attempt.

Capstones

Capstones are project-based assessments that help you apply concepts to real-world scenarios. You have 2 attempts, and your highest score counts.

Checkpoints

Checkpoints are quick knowledge checks on important course concepts. All are open-book, and most have 1-3 attempts.

Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is 70% or higher.

There are a total of 1000 points in the course:

Assessment	Points	Learning Outcomes
Checkpoint 1: Rhetorical Analysis	50	8
Capstone 1: Research Topic Brainstorm	100	1, 2, 9, 10
Capstone 2: Annotated Bibliography	180	2, 3, 5, 6, 9

Assessment	Points	Learning Outcomes
Capstone 3: Research Proposal	195	1, 2, 3, 9
Capstone 4: Research Outline	215	1-5, 7, 9
Capstone 5: Research Argument	260	1-10
Total	1000	

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