

# **POLS101 | American Government**

#### **Course Text**

Patterson, Thomas. We the People: An Introduction to American Government. 15th ed., McGraw Hill, 2024.

#### **Course Description**

This course examines the structure of United States government by analyzing its domestic and foreign duties in relation to its democratic foundations and values. In addition, this course discusses how the American people influence and interact with both federal and state institutions.

## **Learning Outcomes**

After completing this course, students will be able to:

- 1. Identify the essential components of the American branches of government.
- 2. Analyze primary sources to compare and contrast historical perspectives.
- 3. Explain the importance of and evolution of civil rights throughout United States' history.
- 4. Delineate between the policies of different political parties.
- 5. Identify and recall the basic foundations of American foreign policy.
- 6. Distinguish voting patterns throughout United States history.
- 7. Create a civic engagement communication and defend a current community issue of personal importance.
- 8. Think and critically write about policy and presidential documents essential to understanding the political trajectory of the United States of America.

## **Course Prerequisites**

There are no prerequisites for this course.

#### **Academic Integrity Statement**

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted assignment/examination, a removal from the course, disqualification to enroll in future courses,

and/or revocation of an academic transcript. Penalties for academic integrity violations can be retroactively applied upon discovery, and at our discretion.

## **Course Completion Policy**

In order for a course to be considered complete, **all required coursework must be attempted, submitted, and graded.** Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

#### **Course Evaluation Criteria**

Your score provides a percentage score and letter grade for each course. A passing percentage is 70% or higher.

There are a total of 1000 points in the course:

Topic	Assessment	Points	Learning Outcomes
1	Reflective Response: Becoming a Responsible Citizen	10	1
4	Reflective Response: Core Values	10	3
4	Graded Exam 1	100	1, 3, 7
7	Writing Assignment: Political Action	150	7
8	Reflective Response: Political Action	10	7
8	Graded Exam 2	100	3, 4, 6
12	Reflective Response: Shadow an Official	10	1
12	Graded Exam 3	100	1, 4, 8
12	Writing Assignment: Comparing Presidential Views on War and Victory	400	2, 8
16	Reflective Response: Strengths of the American Political System	10	1
16	Graded Exam 4	100	1, 3, 5
Total		1000	

## Course Roadmap Graded items in bold

## Intro | Introduction and Getting Started

## **Subtopics**

- Welcome
- Academic Honesty

- Welcome Video
- Academic Honesty and Integrity Lesson

 Statement of Academic Honesty and Integrity (required)

## Topic 1 | Critical Thinking and Political Culture: Becoming a Responsible Citizen

#### **Subtopics**

- · America's Core Political Ideals
- · The Rules of American Politics
- · Theories of Power

## **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 1 Presentation
- Reading: Chapter 1
- Reflective Response: Topic 1
  Becoming a Responsible Citizen

# Topic 2 | Constitutional Democracy: Promoting Liberty and Self-Government

#### **Subtopics**

- Negotiating Toward a Constitution
- · Checks and Balances
- · The Bill of Rights
- · Democracy and Republic
- The Social Contract

#### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 2 Presentation
- · Reading: Chapter 2

# Topic 3 | Federalism: Forging a Nation

#### **Subtopics**

- · National and State Sovereignty
- National and State Powers
- · The History of Federalism
- Federalism and the Modern State

#### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 3 Presentation
- Reading: Chapter 3

#### Topic 4 | Civil Liberties: Protecting Individual Rights

## **Subtopics**

- Free Speech and Freedom of the Press
- Libel and Obscenity
- The Free-Exercise and Establishment Clauses
- Abortion and Privacy Rights
- Defendants' Rights and Habeas Corpus
- Terrorism and Civil Liberties

- Pre-Reading: What Do You Think?
- Chapter 4 Presentation
- Reading: Chapter 4
- Reflective Response: Topic 4
  Core Values
- Graded Exam 1

#### Topic 5 | Equal Rights: Struggling Toward Fairness

#### **Subtopics**

- Brown v. Board of Education and the Civil Rights Act
- · Women's Right to Vote
- Equal Protection: The Fourteenth Amendment
- Social Movements

### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 5 Presentation
- · Reading: Chapter 5

## Topic 6 | Public Opinion and Political Socialization: Shaping the People's Voice

#### **Subtopics**

- Does Public Opinion Matter?
- Where Did You Get Your Political Beliefs?
- How Has the Internet Changed Mass Media?
- The Press and Democracy: Friends or Foes?

#### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 6 Presentation
- Reading: Chapter 6
- Pathfinder: Influence of Public Opinion on Policymaking

## Topic 7 | Political Participation: Activating the Popular Will

## **Subtopics**

- The Vanishing Voter
- Why Your Vote Counts
- · Are Parties Obsolete?

## **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 7 Presentation
- Reading: Chapter 7
- Writing Assignment: Political Action

## Topic 8 | Political Parties, Candidates, and Campaigns: Defining the Voter's Choice

#### **Subtopics**

- Party Competition and Majority Rule
- Electoral and Party Systems
- Parties and Candidates in the Campaign
- Parties, Candidates, and the Public's Influence

- Pre-Reading: What Do You Think?
- Chapter 8 Presentation
- Reading: Chapter 8
- Reflective Response: Topic 8
  Political Action
- Graded Exam 2

#### Topic 9 | Interest Groups: Organizing for Influence

#### **Subtopics**

- Are Interest Groups Engines or Corrupters of Democracy?
- The Free Rider Problem
- Inside and Outside Lobbying
- · Pros and Cons of Pluralism

#### **Assignments**

- Pre-Reading: What Do You Think?
- · Chapter 9 Presentation
- Reading: Chapter 9

## Topic 10 | The News Media and the Internet: Communicating Politics

#### **Subtopics**

- Creating the Information Commons
- The Politics of Media Functions
- The Assault on Reason

#### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 10 Presentation
- Reading: Chapter 10
- Pathfinder: Rise of the Internet and Social Media

## Topic 11 | Congress: Balancing National Goals and Local Interests

#### **Subtopics**

- Why We Re-elect Incumbents
- Why Incumbents Sometimes Lose
- Redistricting
- Party Leaders
- Committees
- · How a Bill Becomes a Law
- What Does Congress Do?

#### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 11 Presentation
- Reading: Chapter 11

#### Topic 12 | The Presidency: Leading the Nation

## **Subtopics**

- What Does the President Do?
- The Electoral College
- What Does the Cabinet Do?
- How Are Cabinet Members Held Accountable?

- Pre-Reading: What Do You Think?
- Chapter 12 Presentation
- Reading: Chapter 12
- Reflective Response: Topic 12
  Shadow an Official
- Graded Exam 3

 Writing Assignment: Comparing Presidential Views on War and Victory

## Topic 13 | The Federal Bureaucracy: Administering the Government

#### **Subtopics**

- Origin and Structure of the Federal Bureaucracy
- The Budgetary Process
- · Policy and Power in Bureaucracy
- · Democracy and Bureaucratic Accountability

#### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 13 Presentation
- Reading: Chapter 13

## Topic 14 | The Federal Judicial System: Interpreting the Law

#### **Subtopics**

- The Judiciary System
- Landmark Cases
- Federal Court Appointees
- · Judicial Restraint and Activism

#### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 14 Presentation
- · Reading: Chapter 14

## Topic 15 | Economic and Environmental Policy: Contributing to Prosperity

#### **Subtopics**

- Fiscal Policy
- Monetary Policy
- · Social Welfare Policy
- · Foreign and Defense Policy

#### **Assignments**

- Pre-Reading: What Do You Think?
- Chapter 15 Presentation
- Reading: Chapter 15
- Pathfinder: Government as Protector of Environment

#### Topic 16 | Foreign Policy: Protecting the National Interest

## **Subtopics**

- · Foreign Policy
- Defense Policy

- Pre-Reading: What Do You Think?
- Chapter 17 Presentation
- Reading: Chapter 17
- Pathfinder: Free Trade Versus Protectionism

- Reflective Response: Topic 16 Strengths of the American Political System
- Graded Exam 4

# Topic 17 | Review

## **Assignments**

- End of Course Survey
- Closing Video

# **Related Courses**

ENG101: English Composition I

MAT101: College Algebra

CJ101: Introduction to Criminal Justice