

Spanish I

Course Text

Rosetta Stone software will be used to enhance students' oral and written understanding of the language (integrated into course interface).

Course Description

Introduction to the Spanish language. Spanish I prepares students for cross-cultural communication in language study through auditory comprehension, basic speech production, reading comprehension, and composition.

Course Objectives

After completing this course, students will be able to:

- Identify singular gendered nouns
- Recognize definite and indefinite articles
- Define third-person singular verbs
- Use subject-verb agreement
- Complete plurals
- Identify everyday items
- Complete yes or no questions in complete sentences
- Recognize colors
- Complete conjugated verbs in first, second, and third person for singular or plural nouns
- Solve counting problems
- Articulate questions
- Identify family members
- Recognize family relationships
- Use question words
- Identify household items
- Complete questions about age or relationship
- Recognize names of countries
- Identify articles of clothing
- Recite greetings
- Illustrate physical states
- Write a letter to a penpal describing your home and appropriate greetings and questions
- Role-play a conversation with a classmate describing yourself
- Identify workplaces

- Recognize activity verbs
- Use question words
- Complete sentences with the appropriate prepositions
- Identify times of day
- Complete questions about times of day and everyday items
- Recognize numbers
- Identify names of food, languages, parts of the body, and household items
- Write an essay describing your family including their ages, physical descriptions, and relationships
- Role-play a conversation with your sibling or a date about your life at college or your family
- Identify items sold at stores
- Recognize adjectives describing items at the store
- Use "por qué" and "porque"
- Identify pastimes and groceries
- Complete questions to describe objects and likes and dislikes
- Recognize numbers
- Identify names of materials
- Write an essay describing your favorite season, your daily routine or shopping
- Role-play a conversation with your classmate at a party to introduce yourself and share your vacation plans

Course Prerequisites

There are no prerequisites for Spanish I.

Important Terms

In this course, different terms are used to designate tasks:

- **Proctoring:** All final exams require proctoring which can be completed conveniently from your home. A webcam is required.
- **Tutoring:** Memberships include online tutoring for students to access with any content/subject-related questions in the place of faculty. If your tutor is not able to answer your questions please contact a student advisor.
- **Rosetta Stone Levels:** This course utilizes Rosetta Stone's Course software which is organized by Levels, Units and Lessons. Lessons are interactive and should be used with a computer equipped with speakers and a microphone.
- **Oral Assignment:** These will be recorded and submitted for evaluation using a webcam or cell phone.
- **Written Assignments:** Essays in Spanish submitted for evaluation.
- **Graded Exam:** A graded online assessment, exams include multiple-choice, fill in the blank and short answer/essay question types.

Academic Integrity Statement

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted

assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript.

Course Completion Policy

In order for a course to be considered complete, all required coursework must be attempted, submitted, and graded. Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is **70%** or higher.

There are a total of 1000 points in the course:

Topic	Assessment	Points Available
A-1	Plagiarism/Google Translate Quiz	25
2	Unit 2 Writing Assignment I	75
2	Unit 2 Oral Assignment I	150
3	Unit 3 Writing Assignment II	75
3	Unit 3 Oral Assignment II	150
4	Unit 4 Writing Assignment III	75
4	Unit 4 Oral Assignment III	150
5	Final Exam	300

Topic	Assessment	Points Available
Total		1000

Course Topics and Objectives

Topic	Topic	Subtopics	Objectives
1	Language Basics	<ul style="list-style-type: none"> • People and common activities • Third-person pronouns and plurals • Definite and indefinite articles • Singular, plural and gendered nouns • Subject-verb agreement • Forming plurals • Greetings and farewells • Common Foods • Animals • Everyday Items • Direct Objects • Negation • Direct mixed-gendered "they" • Question word: "what" • Yes/no questions • Adjectives • Colors and sizes • Professions • First- and second-person pronouns • Nouns • Numbers 1-6 • Many household object and clothing words • Question words: "who" and "how many" 	<ul style="list-style-type: none"> • Identify singular gendered nouns • Recognize definite and indefinite articles • Define third-person singular verbs • Use subject-verb agreement • Complete plurals • Identify everyday items • Complete yes or no questions in complete sentences • Recognize colors • Complete conjugated verbs in first, second, and third person for singular or plural nouns • Solve counting problems • Articulate questions

Topic	Topic	Subtopics	Objectives
2	Greetings & Introductions	<ul style="list-style-type: none"> • Family relationships • Possessive pronouns • Numbers 7-12 • People's ages • Question words • Household words • Rooms in the house • Common appliances • Prepositions • Family relationships • Talk about self • Identifying your country of origin • Names of several cities and countries • Words for city landmarks • Greetings • Question words • Colors • Articles of clothing • Adjectives to describe self • Greetings • Personal physical states 	<ul style="list-style-type: none"> • Identify family members • Recognize family relationships • Use question words • Complete plurals • Identify household items • Complete questions about age or relationship • Recognize names of countries • Identify articles of clothing • Recite greetings • Illustrate physical states • Write a letter to a penpal describing your home and appropriate greetings and questions • Role-play a conversation with a classmate describing yourself
3	Work & School	<ul style="list-style-type: none"> • Workplaces • Times of day and time-of-day greetings • Question words: "when" and "where" • Time- and place-related prepositions • Numbers 13-69 • Calendar time • Days of the week • Polite language • Preposition: "with" • Visiting a friend • Parts of the body • Sensory words 	<ul style="list-style-type: none"> • Identify workplaces • Recognize activity verbs • Use question words • Complete sentences with the appropriate prepositions • Identify times of day • Complete questions about times of day and everyday items • Recognize numbers • Identify names of food, languages, parts of the body, and household items

Topic	Topic	Subtopics	Objectives
		<ul style="list-style-type: none"> • Languages user speaks/does not speak • Names of languages • Reflexive verbs • Morning washing routine • Bedroom and bathroom objects • New adjectives 	<ul style="list-style-type: none"> • Write an essay describing your family including their ages, physical descriptions, and relationships • Role-play a conversation with your sibling or a date about your life at college or your family
4	Shopping	<ul style="list-style-type: none"> • Shopping • Names of several stores • Things commonly bought • Verbs about places and objects • Express likes and dislikes • Compare things • Things to do around town • Sports • Cost of items • Common currencies • Common shopping phrases • Different forms of payment • Describing objects one shops for • Comparatives • Quantity • Comparison words 	<ul style="list-style-type: none"> • Identify items sold at stores • Recognize adjectives describing items at the store • Use "por qué" and "porque" • Identify pastimes and groceries • Complete questions to describe objects and likes and dislikes • Recognize numbers • Identify names of materials • Write an essay describing your favorite season, your daily routine or shopping • Role-play a conversation with your classmate at a party to introduce yourself and share your vacation plans
5	Review Topic	<ul style="list-style-type: none"> • Final Exam 	<ul style="list-style-type: none"> • Prepare for and take the Final Exam