

SPAN101 | Spanish I

Course Text

Rosetta Stone software will be used to enhance students' oral and written understanding of the language (integrated into course interface).

Please confirm your <u>System Requirements to use Rosetta Stone</u>. Please note that Chromebooks models that were manufactured prior to 2019 are not supported by Rosetta Stone.

Course Description

Introduction to the Spanish language. Spanish I prepares students for cross-cultural communication in language study through auditory comprehension, basic speech production, reading comprehension, and composition.

Learning Outcomes

After completing this course, students will be able to:

- 1. Identify singular gendered nouns
- 2. Recognize definite and indefinite articles
- 3. Define third-person singular verbs
- 4. Use subject-verb agreement
- 5. Complete plurals
- 6. Identify everyday items
- 7. Complete yes or no questions in complete sentences
- 8. Recognize colors
- 9. Complete conjugated verbs in first, second, and third person for singular or plural nouns
- 10. Solve counting problems
- 11. Articulate questions
- 12. Identify family members
- 13. Recognize family relationships
- 14. Use question words
- 15. Identify household items
- 16. Complete questions about age or relationship
- 17. Recognize names of countries
- 18. Identify articles of clothing
- 19. Recite greetings
- 20. Illustrate physical states
- 21. Write a letter to a penpal describing your home and appropriate greetings and questions
- 22. Role-play a conversation with a classmate describing yourself
- 23. Identify workplaces
- 24. Recognize activity verbs

- 25. Use question words
- 26. Complete sentences with the appropriate prepositions
- 27. Identify times of day
- 28. Complete questions about times of day and everyday items
- 29. Recognize numbers
- 30. Identify names of food, languages, parts of the body, and household items
- 31. Write an essay describing your family including their ages, physical descriptions, and relationships
- 32. Role-play a conversation with your sibling or a date about your life at college or your family
- 33. Identify items sold at stores
- 34. Recognize adjectives describing items at the store
- 35. Use "por qué" and "porque"
- 36. Identify pastimes and groceries
- 37. Complete questions to describe objects and likes and dislikes
- 38. Recognize numbers
- 39. Identify names of materials
- 40. Write an essay describing your favorite season, your daily routine or shopping
- 41. Role-play a conversation with your classmate at a party to introduce yourself and share your vacation plans

Course Prerequisites

There are no prerequisites for this course.

Academic Integrity Statement

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript.

Course Completion Policy

In order for a course to be considered complete, **all required coursework must be attempted, submitted, and graded.** Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

Assessment Types

StraighterLine courses may include any combination of the assessment types described below. Review the descriptions to learn about each type, then review the Course Evaluation Criteria to understand how your learning will be measured in this course.

Benchmarks

Benchmarks test your mastery of course concepts. You have 3 attempts, and your highest score counts. **Note:** Cumulative Benchmarks (final exams) only allow 1 attempt.

Capstones

Capstones are project-based assessments that help you apply concepts to real-world scenarios. You have 2 attempts, and your highest score counts.

Checkpoints

Checkpoints are quick knowledge checks on important course concepts. All are open-book, and most have 1-3 attempts.

AI Use-Case Policies

StraighterLine Capstone assessments operate under one of three AI Use-Case Policies. These designations are selected intentionally to support learners in developing digital literacy, ethical reasoning, and authentic communication skills. Each model requires students to engage meaningfully with the course outcomes while adhering to academic standards.

Independent Work Requirement: Capstones with this designation must be completed independently without using AI tools. The goal is for learners to showcase their own understanding and skills without AI assistance. Students are expected to generate and submit original work developed solely through their own reasoning and effort.

AI-Assisted Planning Option: Capstones with this designation may allow AI tools to support brainstorming and assessment planning. If allowed, students will be asked to document any AI assistance by noting how it informed their work. Documentation must be included within the assignment or in a designated reflection field. Examples include describing how an AI tool helped organize an outline, generate ideas, or surface sources for further exploration.

AI-Integration Requirement: Capstones with this designation require AI tools as part of the learning process. Students will be asked to reflect upon their AI interactions and AI contributions to the assessment. Reflections must include which tools were used, how they were used, and what insights students gained from the process. This promotes transparency, ethical use, and metacognitive skill-building.

Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is 70% or higher.

There are a total of 1000 points in the course:

| Assessment | Points |
|---|--------|
| Checkpoint 1: Plagiarism/Google Translate | 25 |
| Checkpoint 2: El niño de Amazonía | 0 |
| Checkpoint 3: Las flores de Xochimilco | 0 |
| Capstone 1: Una carta a mi amigo | 75 |
| Capstone 2: Su compañero de clase | 150 |
| Checkpoint 4: Hola desde Cuernavaca | 0 |
| Capstone 3: Describa a su familia | 75 |
| Capstone 4: Explicar a otro | 150 |
| Checkpoint 5: Luis juega al fútbol | 0 |

| Assessment | Points |
|-------------------------------------|--------|
| Capstone 5: Experiencias cotidianas | 75 |
| Capstone 6: La fiesta | 150 |
| Benchmark 1: Checkpoints 1-5 | 300 |
| Total | 1000 |

Course Roadmap

This roadmap provides an overview of the checkpoints and lessons covered in this course.

Checkpoint 1: Plagiarism/Google Translate

• Guide to Google Translate

Checkpoint 2: El niño de Amazonía

• Rosetta Stone - Unit 1: Language Basics

Checkpoint 3: Las flores de Xochimilco

• Rosetta Stone - Unit 2: Greetings and Introductions

Checkpoint 4: Hola desde Cuernavaca

• Rosetta Stone - Unit 3: Work and School

Checkpoint 5: Luis juega al fútbol

• Rosetta Stone - Unit 4: Shopping

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