

## SPAN101 | Spanish I

### Course Text

Dorwick, T., Pérez-Gironés, A. M., and Becher, A. *Puntos de partida*. McGraw-Hill, 2024 Release.

Important Note: Students are responsible for the vocabulary and grammar content in the assigned chapters. The textbook includes several pages per chapter of practice exercises which will not be graded, but are helpful for reviewing core concepts.

### Course Description

This introductory Spanish course develops foundational skills in speaking, listening, reading, and writing. Students will learn basic grammar structures, including the present tense, and build practical vocabulary for everyday communication. The course also introduces cultural elements of the Spanish-speaking world to support real-world conversational competence and confidence.

### Learning Outcomes

After completing this course, students will be able to:

1. Communicate using basic Spanish in everyday conversational contexts.
2. Apply foundational grammar structures, including the present tense.
3. Use essential vocabulary related to common topics such as daily life, family, and university life.
4. Demonstrate listening comprehension of simple spoken Spanish.
5. Read and understand short texts written in basic Spanish.
6. Write simple sentences and short paragraphs with increasing accuracy and confidence.
7. Identify key cultural elements of the Spanish-speaking world and recognize their role in communication.

### Course Prerequisites

There are no prerequisites for this course.

### Academic Integrity Statement

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript.

## Course Completion Policy

In order for a course to be considered complete, **all required coursework must be attempted, submitted, and graded.** Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

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## Assessment Types

StraighterLine courses may include any combination of the assessment types described below. Review the descriptions to learn about each type, then review the Course Evaluation Criteria to understand how your learning will be measured in this course.

### Benchmarks

Benchmarks test your mastery of course concepts. You have 3 attempts, and your highest score counts.

**Note:** Cumulative Benchmarks (final exams) only allow 1 attempt and use a browser-based examination integrity tool.

### Capstones

Capstones are project-based assessments that help you apply concepts to real-world scenarios. You have 2 attempts, and your highest score counts.

### Checkpoints

Checkpoints are quick knowledge checks on important course concepts. All are open-book, and most have 1-3 attempts.

## AI Use-Case Policies

StraighterLine Capstone assessments operate under one of three AI Use-Case Policies. These designations are selected intentionally to support learners in developing digital literacy, ethical reasoning, and authentic communication skills. Each model requires students to engage meaningfully with the course outcomes while adhering to academic standards.

**Independent Work Requirement:** Capstones with this designation must be completed independently without using AI tools. The goal is for learners to showcase their own understanding and skills without AI assistance. Students are expected to generate and submit original work developed solely through their own reasoning and effort.

**AI-Assisted Planning Option:** Capstones with this designation may allow AI tools to support brainstorming and assessment planning. If allowed, students will be asked to document any AI assistance by noting how it informed their work. Documentation must be included within the assignment or in a designated reflection field. Examples include describing how an AI tool helped organize an outline, generate ideas, or surface sources for further exploration.

**AI-Integration Requirement:** Capstones with this designation require AI tools as part of the learning process. Students will be asked to reflect upon their AI interactions and AI contributions to the assessment. Reflections must include which tools were used, how they were used, and what insights students gained from the process. This promotes transparency, ethical use, and metacognitive skill-building.

## Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is 70% or higher.

There are a total of 1000 points in the course:

Assessment	Points	Learning Outcomes
Checkpoint 1: Ante todo	5	2, 3, 4, 5
Chapter 1: Knowledge Check	5	2, 3, 4, 5
Benchmark 1: Cultural Exploration 1	40	4, 5, 7
Checkpoint 2: En la universidad	5	2, 3, 4, 5
Chapter 2: Knowledge Check	5	2, 3, 4, 5
Capstone 1: Introduce Yourself Writing Assignment	145	4, 5, 7
Checkpoint 3: La familia	5	2, 3, 4, 5
Chapter 3: Knowledge Check	5	2, 3, 4, 5
Benchmark 2: Checkpoints 1-3	120	2, 3, 5, 6
Capstone 2: Introduce Yourself Speaking Assignment	145	1, 2, 3
Checkpoint 4: De compras	5	2, 3, 4, 5
Chapter 4: Knowledge Check	5	2, 3, 4, 5
Capstone 3: Special Event Writing Assignment	145	2, 3, 5, 6
Benchmark 3: Cultural Exploration 2	40	4, 5, 7
Checkpoint 5: En la casa	5	2, 3, 4, 5
Chapter 5: Knowledge Check	5	2, 3, 4, 5
Benchmark 4: Cultural Exploration 3	40	4, 5, 7
Checkpoint 6: Las estaciones y el tiempo	5	2, 3, 4, 5
Chapter 6: Knowledge Check	5	2, 3, 4, 5
Benchmark 5: Checkpoints 4-6	120	2, 3, 4, 5
Capstone 4: Your Family Speaking Assignment	145	1, 2, 3
Total	1000	

## Course Roadmap

This roadmap provides an overview of the checkpoints and lessons covered in this course.

### Checkpoint 1: Ante todo

- Checkpoint 1: Ante todo
- SmartBook Reading: Capitulo 1: Ante todo
- Checkpoint 1: Greetings
- Checkpoint 1: Vocabulary
- Checkpoint 1: Descriptions, Numbers, and Hay Vocabulary
- Checkpoint 1: Likes/Dislikes
- Checkpoint 1: Telling Time
- Chapter 1: Knowledge Check

### Checkpoint 2: En la universidad

- Checkpoint 2: En la universidad
- SmartBook Reading: Capitulo 2: En la universidad
- Checkpoint 2: University Vocabulary
- Checkpoint 2: Nouns and Articles Practice
- Checkpoint 2: AR Verbs and Subject Pronouns Practice
- Chapter 2: Knowledge Check

### Checkpoint 3: La familia

- Checkpoint 3: La familia
- SmartBook Reading: Capitulo 3: La familia
- Checkpoint 3: Family Members Practice
- Checkpoint 3: Numbers Practice
- Checkpoint 3: Adjectives and Ser Practice
- Checkpoint 3: Possessive Adjectives and -er/-ir Verbs Practice
- Chapter 3: Knowledge Check

### Checkpoint 4: De compras

- Checkpoint 4: De compras
- SmartBook Reading: Capitulo 4: De compras
- Checkpoint 4: Clothing, Colors, and Shopping Vocabulary
- Checkpoint 4: Numbers Practice
- Checkpoint 4: Demonstratives Practice
- Checkpoint 4: Tener and Ir Practice
- Chapter 4: Knowledge Check

### Checkpoint 5: En casa

- Checkpoint 5: En casa
- SmartBook Reading: Capitulo 5: En casa
- Checkpoint 5: House & Days of the Week Vocabulary
- Checkpoint 5: Irregular and Stem-Changing Verbs Practice
- Checkpoint 5: Routine and Reflexive Pronoun Practice
- Chapter 5: Knowledge Check

### Checkpoint 6: Las estaciones y el tiempo

- Checkpoint 6: Las estaciones y el tiempo
- SmartBook Reading: Capitulo 6: Las estaciones y el tiempo

- Checkpoint 6: Weather, Months/Seasons & Directions Vocabulary
- Checkpoint 6: The Present Progressive Practice
- Checkpoint 6: Ser y Estar Practice
- Checkpoint 6: Comparisons Practice
- Chapter 6: Knowledge Check

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## Related Courses

**SPAN102**

Spanish II

[View Course →](#)

**CIV101**

Western Civilization I

[View Course →](#)

**ANTH101**

Cultural Anthropology

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