Course Text
Rosetta Stone software will be used to enhance students’ oral and written understanding of the language (integrated into course interface).

Course Description
Introduction to the Spanish language II. Spanish II prepares students for cross-cultural communication in the language study through auditory comprehension, somewhat complex speech production, reading comprehension, and composition.

Learning Outcomes
After completing this course, students will be able to:

1. Identify types of buildings and stores
2. Ask for directions
3. Demonstrate understanding of directional language
4. Recognize types of transportation
5. Use time words to understand travel itineraries
6. Name travel destinations
7. Describe weather, temperature, and precipitation
8. Write about a memorable trip
9. Recognize past tense verbs
10. Use past tense verbs
11. Choose correct indirect objects
12. Recognize future tense verbs
13. Use future tense verbs
14. Recite ways to ask for clarification or repetition
15. List school subjects
16. Recognize imperfect tense
17. Use imperfect tense
18. Examine different jobs and workplaces
19. Contrast past and imperfect tenses
20. Recite polite requests
21. Role-play a conversation about a memorable celebration
22. Name leisure-time activities
23. Recognize the formal imperative
24. Use the formal imperative
25. List months of the year
26. State methods of communication
27. Recognize the informal imperative
28. Use the informal imperative
29. Contrast objectives with comparison terms
30. Use direct and indirect objects
31. Write an essay about a celebration that took place in the past year
32. Role-play a phone conversation with a friend about their last shopping trip
33. Recognize vocabulary words for cultural artifacts
34. Modify terms for emotions to use the correct number and gender
35. List vocabulary words for vacation items or activities
36. Contrast items with adverbs of degree
37. Use prepositions
38. Demonstrate understanding of sequence words
39. Demonstrate possession
40. Illustrate intention with modal verbs
41. Write an essay comparing your childhood to now using the imperfect and present tenses
42. Role-play a conversation comparing restaurants in your town using adverbs of degree

**Course Prerequisites**
There are no prerequisites for this course. However, it is suggested that students complete Spanish I (SPAN101) prior to enrolling in this course.

**Academic Integrity Statement**
Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript. Penalties for academic integrity violations can be retroactively applied upon discovery, and at our discretion.

**Course Completion Policy**
In order for a course to be considered complete, all required coursework must be attempted, submitted, and graded. Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

**Course Evaluation Criteria**
Your score provides a percentage score and letter grade for each course. A passing percentage is 70% or higher.
There are a total of 1000 points in the course:

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<tr>
<th>Topic</th>
<th>Assessment</th>
<th>Points</th>
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<tr>
<td>A-1</td>
<td>Plagiarism/Google Translate Quiz</td>
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<tr>
<td>1</td>
<td>Unit 1 Writing Assignment I</td>
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<td>Unit 2 Oral Assignment I</td>
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<td>Unit 3 Writing Assignment II</td>
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<td>Unit 4 Writing Assignment III</td>
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<td>4</td>
<td>Unit 4 Oral Assignment III</td>
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<td>5</td>
<td>Final Exam</td>
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<td>Total</td>
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Course Roadmap *Graded items in **bold***

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<tr>
<th>Intro</th>
<th>Introduction and Getting Started</th>
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<tr>
<td>Subtopics</td>
<td>Assignments</td>
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<tr>
<td>Welcome</td>
<td>Welcome to Spanish</td>
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<table>
<thead>
<tr>
<th>Objectives</th>
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<tbody>
<tr>
<td>Review the introductory information</td>
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<table>
<thead>
<tr>
<th>A-1</th>
<th>Plagiarism and Google Translate</th>
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<tbody>
<tr>
<td>Subtopics</td>
<td>Assignments</td>
</tr>
<tr>
<td>Academic Honesty</td>
<td>Academic Honesty and Integrity</td>
</tr>
<tr>
<td>Statement of Academic Honesty and Integrity (required)</td>
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<table>
<thead>
<tr>
<th>Objectives</th>
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</thead>
<tbody>
<tr>
<td>Complete the Statement of Academic Honesty and Integrity</td>
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<table>
<thead>
<tr>
<th>Topic 1</th>
<th>Travel</th>
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<tbody>
<tr>
<td>Subtopics</td>
<td>Assignments</td>
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</table>
• Types of buildings
• Types of stores
• Asking for directions
• Following directions
• Public transportation
• Directional language
• Vehicles
• Verbs used with modes of transportation
• Various kinds of transportation stations
• Travel itineraries
• Specific time words
• Additional modes of transportation
• Numbers 70–99
• Useful vocabulary for airports and train stations
• Travel destinations
• Weather language
• Temperature
• Kinds of precipitation
• Talking about the weather in the future
• Prepositions
• Pronoun contractions
• The imperative
• Ordinal numbers
• Telling time
• Clock times
• Future tense
• Indefinite subject pronoun

Objectives

• Identify types of buildings and stores
• Ask for directions
• Demonstrate understanding of directional language
• Recognize types of transportation
• Use time words to understand travel itineraries
• Name travel destinations
• Describe weather, temperature, and precipitation
• Write about a memorable trip

Topic 2 | Past & Future

Subtopics

• Past tense
• Indirect objects
• Correspondence

Assignments

• Rosetta Stone - Unit 6: Past & Future
• Cultural Reading: Una ciudad vieja
Objectives

- Recognize past tense verbs
- Use past tense verbs
- Choose correct indirect objects
- Recognize future tense verbs
- Use future tense verbs
- Recite ways to ask for clarification or repetition
- List school subjects
- Recognize imperfect tense
- Use imperfect tense
- Examine different jobs and workplaces
- Contrast past and imperfect tenses
- Recite polite requests
- Role-play a conversation about a memorable celebration

Topic 3 | Friends & Social Life

Subtopics

- Social life
- Leisure-time activities
- Activity planning
- Formal imperative
- Months of the year
- Planning an event
- Methods of communicating
- How to write and say dates

Assignments

- Rosetta Stone - Unit 7: Friends & Social Life
- Cultural Reading: Bebiendo mate
- Written Assignment II
- Informal imperative
- Numbers 100 through 1,000
- Types of parties
- Possession
- Phone etiquette
- Demonstrative words: "this," "that," "these," and "those"
- Adverbs of place: "here" and "there"
- Party language
- Comparisons
- Accepting/declining an invitation
- Direct/indirect objects
- Calendar terms
- Prepositional phrases
- Numbers
- Demonstrative adjectives
- Courtesies
- Expressing politeness
- Preferences

**Objectives**

- Name leisure-time activities
- Recognize the formal imperative
- Use the formal imperative
- List months of the year
- State methods of communication
- Recognize the informal imperative
- Use the informal imperative
- Contrast objectives with comparison terms
- Use direct and indirect objects
- Write an essay about a celebration that took place in the past year
- Role-play a phone conversation with a friend about their last shopping trip

**Topic 4 | Dining & Vacation**

**Subtopics**

- New form of the future
- Food and restaurant language
- Landmarks
- Architectural features
- Musical instruments
- Art media
- Religious buildings

**Assignments**

- Rosetta Stone - Unit 8: Dining & Vacation
- Cultural Reading: El xoloescuínce, un perro diferente
- Written Assignment III
- Oral Assignment III
- Emotions
- Sightseeing verbs
- Sequencing words
- Common vacation activities
- Places to go on vacation
- Things to see on vacation
- Vacation-themed clothing
- Weather
- Adverb of degree
- Preposition use
- Negation
- Types of things
- Expressing emotions
- Sequencing events
- Possession
- Modal verbs

**Objectives**

- Recognize vocabulary words for cultural artifacts
- Modify terms for emotions to use the correct number and gender
- List vocabulary words for vacation items or activities
- Contrast items with adverbs of degree
- Use prepositions
- Demonstrate understanding of sequence words
- Demonstrate possession
- Illustrate intention with modal verbs
- Write an essay comparing your childhood to now using the imperfect and present tenses
- Role-play a conversation comparing restaurants in your town using adverbs of degree

**Topic 5 | Review and Final Exam**

**Subtopics**

- Complete all course assignments
- Submit the End of Course Survey

**Assignments**

- Practice Final Exam
- **Final Exam**
- End of Course Survey
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENG101</td>
<td>English Composition I</td>
</tr>
<tr>
<td>CIV102</td>
<td>Western Civilization II</td>
</tr>
<tr>
<td>PHIL101</td>
<td>Introduction to Philosophy</td>
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