SPAN102 | **Spanish II**

Course Text

Rosetta Stone software will be used to enhance students' oral and written understanding of the language (integrated into the course interface).

Please confirm your System Requirements to use Rosetta Stone. Please note that Chromebooks models that were manufactured prior to 2019 are not supported by Rosetta Stone.

Course Description

Spanish II prepares students for cross-cultural communication in the language study through auditory comprehension, somewhat complex speech production, reading comprehension, and composition.

Learning Outcomes

After completing this course, students will be able to:

1. Identify types of buildings and stores
2. Ask for directions
3. Demonstrate understanding of directional language
4. Recognize types of transportation
5. Use time words to understand travel itineraries
6. Name travel destinations
7. Describe weather, temperature, and precipitation
8. Write about a memorable trip
9. Recognize past tense verbs
10. Use past tense verbs
11. Choose correct indirect objects
12. Recognize future tense verbs
13. Use future tense verbs
14. Recite ways to ask for clarification or repetition
15. List school subjects
16. Recognize imperfect tense
17. Use imperfect tense
18. Examine different jobs and workplaces
19. Contrast past and imperfect tenses
20. Recite polite requests
21. Role-play a conversation about a memorable celebration
22. Name leisure-time activities
23. Recognize the formal imperative
24. Use the formal imperative

25. List months of the year
26. State methods of communication
27. Recognize the informal imperative
28. Use the informal imperative
29. Contrast objectives with comparison terms
30. Use direct and indirect objects
31. Write an essay about a celebration that took place in the last year
32. Role-play a phone conversation with a friend about their last shopping trip
33. Recognize vocabulary words for cultural artifacts
34. Modify terms for emotions to use the correct number and gender
35. List vocabulary words for vacation items or activities
36. Contrast items with adverbs of degree
37. Use prepositions
38. Demonstrate understanding of sequence words
39. Demonstrate possession
40. Illustrate intention with modal verbs
41. Write an essay comparing your childhood to now using the imperfect and present tenses
42. Role-play a conversation comparing restaurants in your town using adverbs of degree

Course Prerequisites

There are no prerequisites for Spanish II. However, it is suggested that students complete Spanish I (SPAN101) prior to enrolling in this course.

Academic Integrity Statement

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript.

Course Completion Policy

In order for a course to be considered complete, **all required coursework must be attempted, submitted, and graded.** Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

Assessment Types

StraighterLine courses may include any combination of the assessment types described below. Review the descriptions to learn about each type, then review the Course Evaluation Criteria to understand how your learning will be measured in this course.

Benchmarks

Benchmarks test your mastery of course concepts. You have 3 attempts, and your highest score counts. **Note:** Cumulative Benchmarks (final exams) only allow 1 attempt.

Capstones

Capstones are project-based assessments that help you apply concepts to real-world scenarios. You have 2 attempts, and your highest score counts.

Checkpoints

Checkpoints are quick knowledge checks on important course concepts. All are open-book, and most have 1-3 attempts.

AI Use-Case Policies

StraighterLine Capstone assessments operate under one of three AI Use-Case Policies. These designations are selected intentionally to support learners in developing digital literacy, ethical reasoning, and authentic communication skills. Each model requires students to engage meaningfully with the course outcomes while adhering to academic standards.

Independent Work Requirement: Capstones with this designation must be completed independently without using AI tools. The goal is for learners to showcase their own understanding and skills without AI assistance. Students are expected to generate and submit original work developed solely through their own reasoning and effort.

AI-Assisted Planning Option: Capstones with this designation may allow AI tools to support brainstorming and assessment planning. If allowed, students will be asked to document any AI assistance by noting how it informed their work. Documentation must be included within the assignment or in a designated reflection field. Examples include describing how an AI tool helped organize an outline, generate ideas, or surface sources for further exploration.

AI-Integration Requirement: Capstones with this designation require AI tools as part of the learning process. Students will be asked to reflect upon their AI interactions and AI contributions to the assessment. Reflections must include which tools were used, how they were used, and what insights students gained from the process. This promotes transparency, ethical use, and metacognitive skill-building.

Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is 70% or higher.

There are a total of 1000 points in the course:

Assessment	Points	Learning Outcomes
Checkpoint 1: Plagiarism/Google Translate	25	N/a
Checkpoint 2: El estadio Azteca	0	N/a
Capstone 1: Un viaje memorable	75	N/a
Checkpoint 3: Una ciudad vieja	0	N/a
Capstone 2: Una celebración memorable	150	N/a
Checkpoint 4: Bebiendo mate	0	N/a
Capstone 3: Una celebración reciente	75	N/a
Capstone 4: Hablar de compras	150	N/a
Checkpoint 5: El xoloescuincle, un perro diferente	0	N/a

Assessment	Points	Learning Outcomes
Capstone 5: Recuerdos de la niñez	75	N/a
Capstone 6: Reflejo de un restaurante	150	N/a
Benchmark 1: Checkpoints 1-5	300	N/a
Total	1000	

Course Roadmap

This roadmap provides an overview of the checkpoints and lessons covered in this course.

Checkpoint 1: Plagiarism/Google Translate

- Guide to Google Translate

Checkpoint 2: El estadio Azteca

- Rosetta Stone Unit 5: Travel

Checkpoint 3: Una cuidad vieja

- Rosetta Stone Unit 6: Past & Future

Checkpoint 4: Bebiendo mate

- Rosetta Stone Unit 7: Friends & Social Life

Checkpoint 5: El xoloescuincle, un perro diferente

- Rosetta Stone Unit 8: Dining & Vacation

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