

## USHIST102 | US History II

### Course Text

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*, 10th edition, McGraw-Hill, 2022. ISBN: 9781260726831

The text is provided digitally as part of the course enrollment. Students may find used, new, or rental print copies by searching for the ISBN.

### Course Description

This course provides an overview of the history of the United States and its effects on American society from Reconstruction to the post-9/11 era. Students examine major themes in American history and evaluate the successes and failures of Reconstruction policy. In addition, students analyze important periods during the turn of the nineteenth century ranging from the rise of Populism, American expansionist policy, and the development of the Progressive movement during the early twentieth century. Students investigate the causes of World War I and analyze the social and economic changes between World War I and the Great Depression. In this vein, students analyze the major themes of the twentieth century including the Great Depression, World War II, Korean War, the Cold War, and the Vietnam War. In turn, the course follows the development and evolution of the Civil Rights movement of the 1950s and 1960s. The major domestic and international developments of the Nixon, Ford, Carter, Reagan, and the first Bush administrations are analyzed and assessed, as is the significance of major domestic and international developments since 1990.

### Learning Outcomes

After completing this course, students will be able to:

1. Apply historical research skills to major themes in American history since the end of the Civil War.
2. Evaluate how certain components of Reconstruction policy succeeded or failed.
3. Describe and assess the growth and evolution of the South and the West following the Civil War.
4. Analyze the factors involved in the rise of big industry during the late nineteenth century and assess its impact on American labor.
5. Explain the growth of cities in the last quarter of the nineteenth century and assess the impact of this growth on urban life.
6. Identify the factors that led to the rise of Populism in the 1880s and 1890s and assess the impact of Populism on American society and politics.
7. Explain the development of the Progressive movement and assess the impact of the movement at the local, state, and national levels.

8. Investigate the causes of World War I, examine U.S. reasons for intervention, and evaluate the consequences of the war and the subsequent peace.
9. Explain the causes of the Great Depression and evaluate the economic successes and failures of the New Deal as a response to the Great Depression.
10. Examine the causes and global impact of World War II.
11. Explain the causes, events, and consequences of the Cold War, including the Korean War and Vietnam War.
12. Explain the causes, events, and consequences of the Civil Rights movement of the 1950s and 1960s.
13. Deduce and evaluate the significance of the major domestic and international developments and the rise of global terrorism since 1990.
14. Examine activism and the development of counterculture during the 1960s and 1970s.
15. Analyze a primary source historical artifact and apply critical thinking to answer questions about its historical relevance.

### Course Prerequisites

There are no prerequisites to take U.S. History II but it is recommended that students complete U.S. History I first.

### Academic Integrity Statement

Academic integrity is the pursuit of scholarly activity in an honest, truthful and responsible manner. Violations of academic integrity include, but are not limited to, plagiarism, cheating, fabrication and academic misconduct. Failure to comply with the Academic Integrity Policy can result in a failure and/or zero on the attempted assignment/examination, a removal from the course, disqualification to enroll in future courses, and/or revocation of an academic transcript. Penalties for academic integrity violations can be retroactively applied upon discovery, and at our discretion.

### Course Completion Policy

In order for a course to be considered complete, **all required coursework must be attempted, submitted, and graded.** Required coursework consists of graded assignments. Any Academic Integrity Policy violations may prevent a course from being considered complete.

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### Course Evaluation Criteria

Your score provides a percentage score and letter grade for each course. A passing percentage is 70% or higher.

There are a total of 1000 points in the course:

Topic	Assessment	Points	Learning Outcomes
1	Reflective Response: Favorite Historical Topic	10	1
3	Graded Exam 1	150	1, 2, 3, 4, 5, 6
4	Reflective Response: Historical Change	10	1
5	Assignment: Primary Source Analysis	150	1, 7, 14, 15

<b>7</b>	Graded Exam 2	150	4, 5, 7, 8
<b>8</b>	Reflective Response: The Early 1900s	10	1
<b>10</b>	Graded Exam 3	150	9, 10
<b>11</b>	Reflective Response: Globalized Conflict	10	1, 8, 10, 11, 13
<b>12</b>	Assignment: Historical Presentation	200	1, 2, 7, 8, 10, 11
<b>14</b>	Graded Exam 4	150	11, 12, 13, 14
<b>14</b>	Reflective Response: Looking Back and Looking Forward	10	1
<b>Total</b>		1000	

## Course Roadmap *Graded items in **bold***

### Intro | Introduction and Getting Started

#### Subtopics

- Welcome
- Academic Honesty

#### Assignments

- Welcome video
- Academic Honesty and Integrity Lesson
- Statement of Academic Honesty and Integrity (required)

### Topic 1 | Reconstruction

#### Subtopics

- Getting Reconstruction Underway
- Did Reconstruction Work?
- What Ended Reconstruction?

#### Assignments

- Chapter 15 Presentation
- Chapter 15 Reading
- Chapter 15 Checkpoint
- **Reflective Response: Favorite Historical Topic**

### Topic 2 | The New South and the Far West

#### Subtopics

- The Making of the New South
- The Role of the West in American Life
- Conflict of Cultures: Native Americans and Settlers
- The Changing Frontier

#### Assignments

- Chapter 16 Presentation
- Chapter 16 Reading
- Chapter 16 Checkpoint

## Topic 3 | Industrial and Urban Growth

### Subtopics

- The Growth of American Industry and Cities
- The Foundations of Modern American Capitalism
- The New Worker
- Urban Life and Culture

### Assignments

- Chapter 17 Presentation
- Chapter 17 Reading
- Pathfinder: American Capitalism and Industrial Supremacy
- Chapter 17 Checkpoint
- Chapter 18 Presentation
- Chapter 18 Reading
- Chapter 18 Checkpoint
- **Graded Exam 1**

## Topic 4 | Politics and Empire

### Subtopics

- Political Gridlock
- What Was Populism?
- The Debate Over Empire

### Assignments

- Chapter 19 Presentation
- Chapter 19 Reading
- Chapter 19 Checkpoint
- **Reflective Response: Historical Change**

## Topic 5 | The Progressive Era

### Subtopics

- Origins of Progressivism
- Local and State Reform
- National Reform
- Diplomacy in the Progressive Era

### Assignments

- Chapter 20 Presentation
- Chapter 20 Reading
- Chapter 20 Checkpoint
- **Assignment: Primary Source Analysis**

## Topic 6 | The Great War

### Subtopics

- From Neutrality to Intervention
- America Goes to War
- The Unsettled Peace

### Assignments

- Chapter 21 Presentation
- Chapter 21 Reading
- Chapter 21 Checkpoint

## Topic 7 | The New Era

### Subtopics

- A Time of Prosperity
- An Emerging Secular Culture
- What Caused the Great Crash and Depression?

### Assignments

- Chapter 22 Presentation
- Chapter 22 Reading
- Chapter 22 Checkpoint
- **Graded Exam 2**

## Topic 8 | The Great Depression and the New Deal

### Subtopics

- The Great Depression and the American People
- What Was the New Deal?
- Did the New Deal Succeed?

### Assignments

- Chapter 23 Presentation
- Chapter 23 Reading
- Pathfinder: The Great Depression
- Chapter 23 Checkpoint
- Chapter 24 Presentation
- Chapter 24 Reading
- Chapter 24 Checkpoint
- **Reflective Response: The Early 1900s**

## Topic 9 | World War II

### Subtopics

- From Isolation to Involvement
- The War at Home and Abroad
- The World After the War

### Assignments

- Chapter 25 Presentation
- Chapter 25 Reading
- Pathfinder: America in a World at War
- Chapter 25 Checkpoint

## Topic 10 | The Cold War

### Subtopics

- Why a Cold War?
- The Cold War at Home and Abroad
- A Police Action?

### Assignments

- Chapter 26 Presentation
- Chapter 26 Reading
- Chapter 26 Checkpoint
- **Graded Exam 3**

## Topic 11 | Affluence and Change

### Subtopics

- A Time of Plenty
- Eisenhower: General to President
- Camelot and the Great Society
- The Push for Civil Rights

### Assignments

- Chapter 27 Presentation
- Chapter 27 Reading
- Chapter 27 Checkpoint
- Chapter 28 Presentation
- Chapter 28 Reading
- Chapter 28 Checkpoint
- **Reflective Response: Globalized Conflict**

## Topic 12 | Vietnam Era

### Subtopics

- Getting Involved in Vietnam
- Vietnam, the Home Front, and Detente
- Agendas for Change

### Assignments

- Chapter 29 Presentation
- Chapter 29 Reading
- Chapter 29 Checkpoint
- **Assignment: Historical Presentation**

## Topic 13 | The Age of Limits and Promise

### Subtopics

- Watergate and Its Aftermath
- The Ups and Downs of Ford and Carter
- Reagan and the Rise of the New Right
- G. H. W. Bush and the World

### Assignments

- Chapter 30 Presentation
- Chapter 30 Reading
- Chapter 30 Checkpoint

## Topic 14 | The Global Age

### Subtopics

- The Clinton Years
- Diversity and Change
- Terrorism in a Global Age

### Assignments

- Chapter 31 Presentation
- Chapter 31 Reading
- Chapter 31 Checkpoint
- **Graded Exam 4**
- **Reflective Response: Looking Back and Looking Forward**

#### Subtopics

- Complete all course assignments
- Submit the End of Course Survey

#### Assignments

- End of Course Survey
- Wrap up video

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### Related Courses

**ANTH101: Cultural  
Anthropology**

**BUS105: Business  
Communications**

**CIV103: Survey of  
World History**